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| **360 Accessibility Audit****Section 8 – During the service** |
| Completed by |  |
| Question | Comment and action |
| When receiving Communion are people expected to kneel at a rail or stand? If kneel, is standing possible? |  |
| Is it a long way from pews to Communion rail? Is the route step free? |  |
| Is it easy to request to receive Communion in the pew or is this a game of ‘catch someone’s eye’? |  |
| Do you have stewards to direct people to receive Communion and are they made aware of and able to assist disabled people?  |  |
| Is there signage/information explaining about how Communion is distributed and how to receive in the pew? |  |
| Do all leaders/speakers use microphones connected to the hearing loop? – Particularly if you use drama or people move and talk, or congregation pray or make comments etc. |  |
| Note: Some people are anxious about using microphones and/or claim their voice is ‘loud enough’ not to need this. If people show a reluctance to use a microphone, invite them to come to the Church when no one else is there to try it out. |
| Do you offer prayer ministry during or after services? If so, is it in an accessible space? |  |
| Has your prayer ministry team been trained to not automatically pray for a disabled person’s healing but to listen to them and pray as they direct? |  |
| Have you thought about how people with different disabilities might experience your worship? |  |
| Note: e.g., If you spend a lot of time standing for long sections of songs or liturgy, how do wheelchair users or those who need to sit feel? Or if speakers use a lot of visual metaphors or illustrations, how do those who are blind or have visual impairments feel? |
| Do you give sensitive instructions during a service? – ‘Stand if you are able to or remain seated if that is more comfortable’ etc. |  |
| Have you explored how your worship could be multi-sensory? (e.g., visual, drama, silence, using touch, movement)  |  |
| Have you thought about providing some adult pew activities for those who need a level of distraction/activity in order to extend their attention span? |  |
| How would disabled people take part in your services? Can a person in a wheelchair read the lessons or pray or is this only done from a lectern? Are people with a range of disabilities encouraged to participate and contribute? |  |
| Do you, or could you, provide British Sign Language interpretation at some of your services? |  |